



NVAO
CONFIDENCE IN QUALITY

CONCLUSION

NVAO concludes regarding the programme
BACHELOR IN OSTEOPATHY
(BACHELOR)

offered by

LUNEX S.A.

The quality of the programme can be demonstrated in a verifiable manner based on the assessment ground. For each of the assessment areas, the programme has met the underlying assessment criteria.

This programme consists of 180 ECTS credits offered in Differdange (Luxembourg).

NVAO comes to this conclusion based on the findings by the assessment panel appointed by NVAO to conduct the assessment of the programme. The assessment report prepared by the panel forms an integral part of this conclusion.

NVAO hereby advises the Minister of Research and Higher Education of Luxembourg to take a positive initial accreditation decision.

The Hague, 25 February 2026

Carine Steverlynck, member of the board

CONCLUDING CONSIDERATIONS

NVAO has considered the final report submitted by the panel of experts. Based on their findings and considerations, the panel issues a positive final judgement on the new Bachelor in Osteopathy. NVAO expresses its confidence in the panel of experts' investigation. However, the report also raises important issues that impact the future of the new Bachelor in Osteopathy, the further development of a new Master in Osteopathy, and access to the regulated profession.

In its report, the panel has formulated five recommendations for the new Bachelor in Osteopathy. Based on previous procedures and the panel's findings, NVAO considers LUNEX S.A. to be an organisation with the necessary expertise to address recommendations and implement the necessary measures prior to the start of the programme.

NVAO considers the following four recommendations essential:

- The panel recommends enriching teaching material with relevant research approaches and findings, and to liaise with the community to introduce relevant research topics to the students.
- The panel encourages the programme to make sure that evidence-based principles are clearly documented as the foundation of the full curriculum. To the panel, it is key to state 'evidence-based practice' (EBP) as a learning outcome on a module level. It recommends being explicit on the need for a critical approach towards those fields and practices in osteopathy that are not backed up by solid scientific evidence.
- To clearly limit the use of the non-EBP techniques for internships, the panel proposes to set a maximum percentage of such techniques that students can be confronted with. The panel also suggests developing clear guidelines and a standard on who would qualify to supervise internships.
- Further, the panel expects that the programme management puts in place a mechanism whereby guest lecturers are well informed on the expectations and guiding principles of EBP.

NVAO hereby explicitly advises LUNEX S.A. to implement these four recommendations prior to the start of the new Bachelor in Osteopathy.